

# The Scottish Centre for Children with Motor Impairments



## Early Years Education

The Department of Early Years Education offers an integrated educational and therapeutic programme for primary school and pre-school children. The department's aims for the child are to:

- Develop good posture
- Be able to sit and stand independently
- Increase movement and co-ordination
- Develop hand skills

Developing these skills helps the child to establish the life skills that will help them to be as independent as possible – for example, eating, drinking, dressing/undressing and personal hygiene. The department combines the development of these therapeutic skills with the requirements of the [Curriculum for Excellence](#).

### **Nursery Class**

The Nursery Class aims to develop each child's skills in preparation for going to school, whether it's the Centre's Primary Class or the child's local mainstream or special school. Children take part in an active curriculum that addresses their therapeutic and educational needs. This curriculum includes:

- Active learning
- Learning through play
- Developing skills for daily living
- Setting their own challenges
- Having choices on what and how they learn
- Challenges appropriate for each child

### **Primary School Class**

The Centre's Primary Class is a composite class, and aims to develop each child's skills in preparation for beginning their local mainstream or special education school. The balanced curriculum involves:

- Active learning
- Learning through play
- Setting their own challenges
- Having choices on what and how they learn
- Developing skills for daily living
- Developing independence and life skills
- Developing age-appropriate behaviour

The curriculum is adapted for each child to reflect their individual abilities and needs.

More and more children attending the Primary Class split their time between Craighalbert and their local mainstream school, giving them the benefit of the Centre's specialist services, but also enabling them to go to school with their peers. Regular review meetings are held to monitor the progress of individual children, with both Centre and local school staff undertaking visits to each other in preparation for the child's final transfer from the Centre to their local school.

For further information about any of the above services, please contact:

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